# Programme
# Greenpositive

Language Schools - FECEI Sustainability Policy

FECEI

**FECEI**
Federación Española de Centros
de Enseñanza de Idiomas

FEDERACIÓN ESPAÑOLA DE CENTROS DE ENSEÑANZA DE IDIOMAS
- desde 1980 -

# 21J/19

# FECEI POLICY - 21J/19

June 21, 2019 marked a great change for the Spanish Federation of Language Teaching Schools. After a decision taken by the Executive Committee, with representatives from all over the country, the Federation's Sustainability Policy was agreed upon and launched. It includes, among other topics, a commitment to reducing plastics and other waste when organising, hosting or celebrating conferences and events promoted by FECEI and its different associations.

This means that those member language schools of FECEI can adhere to the policy through the Greenpositive programme which aims to help members develop their own policy to reduce, reuse and recycle.

## PPROGRAMME PRESENTATION

With the objective of creating a National Network of Language Schools committed to the use of good practices in the field of sustainability, FECEI has decided to propose the creation of a hallmark called FECEI GREENPOSITIVE that identifies the schools which have joined the programme either as a member of a FECEI Association or as a Direct Member. In this way, the Schools, as well as their teachers and students who are interested in joining, would become part of a GREEN POSITIVE MAP within the directory of FECEI schools. In this regard, FECEI, as an educational entity is striving to foster values among its members in order to contribute to environmental causes.

Greenpositive

# ANALYSIS OF THE SITUATION

We know that a lot of waste is generated, and a lot of electricity is used, but above all we at FECEI know that we are in a position to incorporate values into our classrooms through teaching, but sometimes we need help to start this project. We propose, with the Greenpositive programme as the basic aid for FECEI member schools, to change this paradigm. That is why each language school is being asked if it would like to be part of the project and sign an agreement committing it to carry out a careful and thorough planning of how the project will be organised in its school. The first step is to start with an analysis of the current situation in the school as well as the community around it.

With this analysis done, each school is asked to propose its own measures to introduce visible changes in the management of the school and the different activities it undertakes.

## EXAMPLES OF POTENTIAL AREAS

- [ ] **The School** - furniture, spaces, materials, passive buliding
- [ ] **Services** - electricity, gas, water- can we reduce?
- [ ] **Materials/ Resources**- textbooks, paper, other materials
- [ ] **Supplier policy** - 0 mileage policy, what can we ask them to do?
- [ ] **Students** - How can we make them aware? class content?
- [ ] **Parents** - How can we get them involved?
- [ ] **Staff** - How can we get them involved?
- [ ] **The community** - Can we participate in/ organise local, regional, national or even international events?

# WE WANT TO HELP YOU

To facilitate and simplify the adaptation process, we suggest that each school define its initial sustainability policy in the form of a response to different Checklists which can be completely adapted to the reality of the school both in terms of human and time resources.

For this, the GREENPOSITIVE Actions Checklists / Affiliated School Decalogue should be displayed in a visible place within the school/ classroom / reception area so that all students, staff and parents are aware of the policy and the school's commitment

## HOW TO BE A PART OF GREENPOSITIVE

1. **SEND** a request to **vicepresidenta2@fecei.org** stating your wish to join the network of Greenpositive schools.

2. **CHOOSE** one or more Delegates for your School (you can also involve students) who are in charge of implementing the measures that are suggested and / or proposing new ideas and measures to share with the other Schools.

Then, once the School that wants to join the network has appointed the DELEGATE, the school will sign a written Commitment which involves the delegate not only monitoring that these practices are being carried out, but also being in charge of implementing them.

3. **CHOOSE** which sustainable measures from our Greenpositive Checklists/ or from your own ideas will de carried out in your school and then demonstrate how they are being implemented.

# NEXT STEPS ......

## YOUR PROJECT

In order to obtain the Greenpositive School accreditation, the DELEGATE and the rest of the team of each school would then be requested to provide an annual report / chart of how many GREEN+ Actions are being carried out. Once we have received the report/ summary/ graph from the School and we have checked that these measures are being followed, and the FECEI committee is satisfied as to the progress (the committee must be satisfied that the School is complying with certain minimum requirements).

## AND THEN......

Your school will be included in the Greenpositive National Map.

You will be sent a LOGO to show that you are part of that network of schools: for use on your website, as information for your clients, etc.

You will be provided with ongoing support and feedback in order to achieve an increasingly sustainable school.

# ITS UP TO ALL OF US

We know that it is possible that, with specific actions at both local/regional and national levels, we will be able to cause and generate changes in habits, consumption and organisation in the areas of our direct and indirect influence.

It is about being more respectful towards our environment and aware of it, in order to ensure a healthier world for future generations.

# ZERO waste

## WE CAN CHANGE THE WORLD

# FOR MORE INFORMATION - BIBLIOGRAPHY

UNESCO GUIDELINES FOR SUSTAINABLE EDUCATION

PLASTIC FREE SCHOOL

UNITED NATIONS SUSTAINABLE GOALS

https://quiethut.com/go-green-at-school/

https://www.greenschoolsprogramme.org/

# CHECKLIST OF IDEAS TO BE USED IN SCHOOLS

- How many students in the school use reusable water bottles?

- Do your students carry a recycled or second-hand item in their backpack?

- Are their backpacks made from recycled material or are they second-hand?

- Does the school have a policy for the 3 R's? (reduce, reuse, recycle)

- Are there recycling bins in your school? Are they in a visible place so the public can see them? Is there a sign indicating where they are?

- Create a Sustainable Guide for your school, a blog or even a social media platform where you can share your sustainability projects with the initiatives of other Associated Members.

- Do you reuse things in your daily life, not only in class but at home? Do you recover things that you thought were no longer of use, to give them a new or other use? (upcycling) Do you have any examples?

- Do you use chalk and traditional boards or refillable pens for white boards?

- Do you consciously avoid making photocopies? What policy do you follow in your classroom / school in order not to waste paper?

- Is there a policy in your school to save energy? (Low consumption radiators, led bulbs or similar, etc?)

- Does your School's cleaning staff use ecofriendly products? Do you try not to waste water? Do you avoid products packed in single-use plastic?

- Make decisions for sustainability: have you replaced, rejected or even banned certain habits / objects / ideas / products to become a more Greenpositive school? In what way?

- Are there posters or signs in the classroom / school to raise awareness of Greenpositive actions/ iniciatives? - examples:

   ......Turn the lights off, Switch the computers off, Turn the taps off, etc

- Do you plan and carry out activities / proposals / workshops in the classroom to work with recycled materials? How often?